# Background on the development of the Phrase Bank System

Reviewing the current picture-based Augmentative and Alternative Communication (AAC) systems in Hong Kong, most of them are designed for the needs of preschool and school-aged children with complex communication needs (CCN). The availability of ready-made AAC systems for adults with CCN are limited.

As we all know, adults with CNN have needs that are completely different from those of preschool and school-aged children. They use language in very different communication contexts. To fill this gap, there should be another AAC system that is user friendly and comprehensive to adults with CNN.

Phrase Bank System is developed with reference to the language samples of adults with CCN. Its content includes messages useful for their daily life and conversation in different social occasions.

Our mission in the development of a Phrase Bank System is to address the needs of the adults with CCN appropriately. We hope that people with CCN can achieve good quality of life by broadening their social circles and increasing their participation in different social activities with efficient communication.

### **Phrase Bank System**

- AAC items are categorized by different scenes
  - (e.g. workshop and hostel, church, funeral, TV drama, etc.)
- Included phrases commonly used within the scenes;
  - Church  $\rightarrow$  People  $\rightarrow$  Priest;
  - Church → Seek for help → "I have(not) been baptized. I can(not) receive Communion"
  - Church → Social Phrases → "I am \_\_\_\_\_. I have been to church for \_\_\_\_\_ year"
- Phrases ideas come from clients, caregivers, and therapists
- Phrases can be put into the communication book or communication board or tablet
- The content and complexity of the phrases could be tailor-made depending on the individual needs

## The flow for daily application

- 1. The client/caregiver anticipates the social occasion that they will encounter
- 2. The caregiver discuss the content of phrases that the client wish to include and input the phrases into their AAC.
- 3. The client only takes the pages required for that social occasion with him for quicker access

# Usage in a tablet

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上題詞 彙	社交用語	請求幫忙	其他用 語/問題	舊約	新約	節日		0	
民	我要用溝通簿, 請你比少少時間 我	唔該幫我攞聖 經、或詩歌書		創世記	馬太福音				
<b></b> 纹師	我叫返教會有. 	多謝,唔需要 幫我揭書,我 用心聽就夠了		出埃 及記	馬可 福音	農曆 新年			
專道人	歡迎你到教會	請為我代禱		利未 記	路加 福音	元宵			
導師	你有冇參加崇拜 、團契、主日學 、慕道班呀?	請為我的家人 代禱		民數 記	約翰 福音	情人 節			
沮長	最近有甚麼活動 ?	幫我找詩歌 (Youtube)		申命 記	使徒 行傳	三八 婦女 節			
主日學 尊師	點稱呼你呀	我已洗禮,可 以領聖餐		約書 亞記	羅馬書	復活 節			
團契職	我想唱	我未洗禮,不		1.47	哥林 多前				

### Usage in a page of communication book

- P 14-1	<u> </u>
	1-1-1
$T \cup X$	
115-5	
XL	
21	

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	人物	社交用語	請求幫忙	其他用語/問題
	新娘	好耐冇見	請問洗手間喺邊	你識男家定女家
	新郎	你近來點呀	請問我可以坐邊度	點稱呼你呀
	伴娘	保重啦	請問呢個位有冇人坐	最近有冇見呀邊個
	伴郎	我係女家親戚	可唔可以幫我哋影幅	你係邊度做嘢
			相	
	老爺/奶奶	祝你哋新婚愉快	可唔可以 Whatsapp	做邊行
			畀我	

## When compared to traditional AAC...

#### • <u>Pros:</u>

- Faster access to the required phrases in particular scene
  - In a phrase form
  - Require no flipping of pages
- Can update frequently
  - The page could be updated/ tailor-made into different scenes
- Handy and portable
- <u>Cons:</u>
  - Require certain literacy ability
  - Cannot include all the words and situations that cater all the users' needs